

# Orange You Glad You Came to School Today

Study Your Orange!! Make as many OBSERVATIONS about your orange as you can (for example its measurements, its smell, its shape...). Make a sketch of your orange.

**DO NOT MARK YOUR ORANGE IN ANY WAY!!!**

Make a list of your observations below. Be as detailed and descriptive as possible.

1) \_\_\_\_\_

6) \_\_\_\_\_

2) \_\_\_\_\_

7) \_\_\_\_\_

3) \_\_\_\_\_

8) \_\_\_\_\_

4) \_\_\_\_\_

9) \_\_\_\_\_

5) \_\_\_\_\_

10) \_\_\_\_\_

Sketch:



## Orange Questions

1. How did you make your OBSERVATIONS? What did you do to gather the information that you recorded? (Be specific)

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2. What instruments did you use to extend your senses?

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3. Were you able to find your partner's orange? EXPLAIN why or why not. What was it about your partner's OBSERVATIONS that made the orange hard or easy to find?

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4. Suppose that in you were blindfolded when you made your own OBSERVATIONS... How would this have affected your observations? EXPLAIN.

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